UC San Diego

SOCIAL SCIENCES Economics The strong mathematical undergraduates allows the

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SENIOR EXIT SURVEY SPRING 2021

137 responses received from our 201 spring graduating seniors

73% OBTAINED PAID INTERNSHIPS Hundreds of internships are listed in

UC San Diego's Academic Internship Program and in Handshake — but that's just the tip of the iceberg.

GRADUATE INSTITUTIONS ATTENDED

AFTER GRADUATION

TOP 5

• UCSD

- Imperial College London
- University of Chicago
- Columbia University

• UCLA

40%

BELONG TO UCSD'S INTERNATIONAL STUDENT POPULATION

FACULTY

COMMENTS FROM STUDENTS ABOUT OUR

- Truly cared about helping me learn. I felt like my success was important and as a result I was able to work hard and receive a grade I was happy about.
 - They went above and beyond their duties as an educator. Beyond their great academic offerings, they have taken the time to reach out to me and ask about my life and professional future. That means a lot to me as a student looking to take the next step.
 - They are understanding of their students' situations. They would make students feel less overload or less pressure with classes, especially during pandemic where a lot of things in life are complicating. Their knowledge, lectures and practice homeworks are so useful and helpful in learning and applying in critical thinking related to real life matter.

UC San Diego social sciences

Economics ...

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SENIOR EXIT SURVEY SPRING 2021



40% TRANSFER STUDENTS

UC San Diego enrolls transfer students at the junior level who are free thinkers and creative non-conformists from all over the globe.

5% FIRST-GENERATION STUDENTS

UC San Diego defines first-generation college students as students with neither parent having a four-year college degree (UCOP definition).

35% RECEIVED INSTITUTIONAL FUNDING

Scholarships were awarded for either academic merit only, or merit and additional criteria such as major of interest, leadership, or financial need.



35% IDENTIFIED AS AN UNDER-REPRESENTED

MINORITY

Underserved student populations may also include first-generation students, low-income students, students from nontraditional ages and backgrounds, and students whose characteristics may be underrepresented in the university environment (Perna & Jones, 2013).

CHECK OUT OUR UNDERGRADUATE ECONOMICS BLOG

FOR MORE INFORMATION ON JOBS, INTERNSHIPS, AND EVENTS OF INTEREST econugblog.wordpress.com